

## FAMILY EVENTS

Event Title	Date & Time	Location
Back to School Night	8/25/2022	Sandy Plains Elementary
Annual Title I Meeting	9/15/2022	Sandy Plains Elementary
Book Fair	TBD	Sandy Plains Elementary
Family Literacy Night	TBD	Sandy Plains Elementary
Social Emotional Learning Night	TBD	Sandy Plains Elementary

### Support for Families

The following supports may be available to families during family engagement events:

- ❖ Events offered during flexible times
- ❖ Interpreters (upon request) Interpretes disponibles si se necesitan



## SHARED DECISION MAKING AND INFORMATION SHARING

All Title I schools engage families in the shared decision-making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:

- ❖ Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions.
- ❖ Provide input and feedback on the school's Title I family engagement budget.
- ❖ Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- ❖ Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- ❖ Offer comments and/or express concerns about the School Progress Plan.
- ❖ Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents via conferences, email, or phone between **8:30 a.m.** and **3:45 p.m.**

## 2022-2023 TITLE I FAMILY ENGAGEMENT COMPACT

### Sandy Plains Elementary



Principal: *Christina Davis*  
Assistant Principal: *Jennifer Plakosh*

School to Community Coordinator:  
*Stephanie Draper*

*8330 Kavanaugh Road  
Baltimore, Maryland 21222*

*443-809-7070*

### BCPS Board Policy and Rule 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.

## SCHOOLWIDE FOCUS

### *School Progress Plan Strategic Initiatives/ Action Steps*

#### Reading & Mathematics

- Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress.
- Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. “think aloud” strategy).

#### Climate

- Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.
- Teachers explicitly teach and model social emotional learning skills and strategies and integrate them into academic content.

## ACADEMIC GOALS AND KEY ACTIONS

Goals	Key Actions
<b>Reading/Language Arts</b> Goals and Targets- MCAP Proficiency: <ul style="list-style-type: none"> <li>• 3<sup>rd</sup> Grade ELA: 21.7%</li> <li>• 4<sup>th</sup> Grade ELA: 27.3%</li> <li>• 5<sup>th</sup> Grade ELA: 21.7%</li> </ul>	See above.
<b>Mathematics</b> Goals and Targets- MCAP Proficiency:	

## AT HOME

Families will:

- ❖ Read family newsletters to access reading and math practice/strategies that can be used at home.
- ❖ Attend Family Math and Reading Nights and implement strategies learned.
- ❖ Review assignments and Schoology for student grades weekly.
- ❖ Try to attend or send a representative to attend family events and PTA meetings.

## AT SCHOOL

Students will:

- ❖ Complete the majority of cognitive work on given tasks that reflect high expectations.
- ❖ Be actively engaged in and persevere through the system programs and resources.
- ❖ Apply personal identities, strengths, interests, and needs to be successful during instruction.
- ❖ Participate in daily class meetings and engage in Brain Smart Start activities.
- ❖ Complete classroom and homework assignments.
- ❖ Ask for help from teachers and family when having trouble with schoolwork or peers.
- ❖ Bring home communications from school.

## AT SCHOOL

The school will:

- ❖ Treat students, parents and family members with respect.
- ❖ Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- ❖ Offer family workshops and resources to reinforce learning at home.
- ❖ Provide high-quality instruction using strategies that have proven to be successful.
- ❖ Provide families with information regarding BCPS and state curriculum and assessments.
- ❖ Build partnerships with outside agencies and businesses to provide additional resources for families.
- ❖ Provide opportunities for parent/teacher conferences as requested.
- ❖ Provide volunteer opportunities.
- ❖ Distribute the *Right to Know* letter to all families.

- 3<sup>rd</sup> Grade Math: 23.0%
- 4<sup>th</sup> Grade Math: 24.1%
- 5<sup>th</sup> Grade Math: 22.5%

TSI: Hispanic students will increase from 3.4% to 19.0%

